

Curriculum Overview: Global Perspectives- Year 9

	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Winter (Jan – Feb)</i>	<i>Spring (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Current affairs, Sports and recreation→ General and Individual Report	Sports and recreation→ Individual Report	Sustainability & the Environment→ Team Project	Sustainability & the Environment→ Team Project	Current Affairs and other topics→ Written Examination
Key Skills and Content	<ul style="list-style-type: none"> • Outlining standards, expectations and course delivery • Exploring current issues to practice research and evaluation skills • Referencing • Checking reliability of information and sources • Conducting secondary research on test a prediction • Identifying perspectives • Making links between causes and consequences • Identifying patterns 	<ul style="list-style-type: none"> • Suggesting and justifying courses of action • Breaking down perspectives and understanding their differences • Evaluating the reasoning of an argument • Pairs prepare their presentation on Conflict and Peace (National and Personal Perspective) • Pairs prepare their presentation on Conflict and Peace (Courses of action) 	<ul style="list-style-type: none"> • Exploring the topic of the team project • Revisiting research methods, focusing on primary research • Cultural perspectives • Identifying causes and consequences of an issue • Working as part of a team and resolving conflict • Being an active listener and contributing to teamwork • Identifying the aim of the project • Concluding on an 	<ul style="list-style-type: none"> • Working independently • Presenting project outcome • Being active listeners • Presenting coherent and clear information • Creating a reflective paper using the tree sections • Explaining personal contribution to teamwork • Identifying personal strengths and weaknesses • Reflecting on personal perspective and how it might have changed • Identifying learned 	<ul style="list-style-type: none"> • Identifying trends and defining types of information • Distinguishing between different perspectives • Comparing strengths and weaknesses of an argument • Testing a claim • Justifying an opinion using evidence and arguments • Written examination revision • Written examination Past Paper (taste of iGCSE) • DIRT on Written exam and intro to iGCSE Global Perspectives

	<ul style="list-style-type: none"> and trends in graphs Identifying elements of bias Class split in groups and introduced to the project Discussing research questions Structuring the presentations Pairs prepare their presentation on Conflict and Peace (Global Perspective) 	<ul style="list-style-type: none"> Presenting clear and structured information and arguments Pairs present to the class Self-assessment and DIRT on presentations <u>Homework project</u>: analyse the information gathered by the primary and secondary research and prepare to present it verbally 	<p>outcome for the project</p> <ul style="list-style-type: none"> Planning the project and distributing responsibilities 	<p>skills and knowledge</p> <ul style="list-style-type: none"> <u>Homework project</u>: support the team with the tasks that have been identified and distributed 	<ul style="list-style-type: none"> Making links between causes and consequences Justifying courses of action Evaluating arguments and sources Evaluating the reasoning of an argument Explaining elements of bias <u>Homework project</u>: create a news report segment on a global/national topic of interest (video)
Summative Assessment	<p>Class activities and research</p> <p>Assessed skills: Research, Analysis, Evaluation</p>	<p>Individual Report Presentation (in pairs)</p> <p>Assessed skills: Research, Analysis, Evaluation, Communication</p>	<p>Class activities and research</p> <p>Assessed skills: Collaboration, Research, Communication</p>	<p>Team project and reflective paper</p> <p>Assessed skills: Reflection, Communication, Collaboration</p>	<p>Written examination past paper (adapted)</p> <p>Assessed skills: Analysis, Evaluation</p>