

Curriculum Overview: Global Perspectives- year 7

YEAR Group					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Winter (Jan – Feb)</i>	<i>Spring (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Me as a learner and an individual, Sustainability (7Rs) → Team Project	Sustainability (7Rs) → Team Project	Education and Employment → Individual Report	Employment → Individual Report,	Current Affairs → Written Examination
Key Skills and Content	<ul style="list-style-type: none"> • Introduction to “Global Perspectives” • Who are you really? • What are you good at and how can you get even better? • Perspectives and Opinions • Types of learners • Effective Understanding how to keep notes efficiently • Pair work and constructing an argument • communication • Online research • Reading and recording information 	<ul style="list-style-type: none"> • Identifying possible solutions to an issue • Supporting an opinion • Stepping in other people’s shoes/empathy • Planning a team project “Reusing waste” • Brainstorming on courses of action • Problem solving • Communication and teamwork • Distributing roles fairly • Reflecting on personal contribution and 	<ul style="list-style-type: none"> • Expanding on online research • Reading and recording information • Developing a line of reasoning • Online referencing • Evaluating an argument • Evaluating a source • Skim reading/ reading for gist • Collaborating with another person with on a shared goal • Presenting information coherently and choosing an appropriate structure 	<ul style="list-style-type: none"> • Conducting interviews and collecting primary information • Presenting information and evaluating • Primary and secondary research • Analyzing and testing reliability of information • Conducting primary research (interviews and questionnaires) • Synthesizing information to support a reflection. • Visual communication of information. • Building an argument. • Problem solving 	<ul style="list-style-type: none"> • Class debate • Facts and opinions, analyzing sources • Identifying ideas and evidence • Graphics and comparing perspectives • Synthesizing arguments and constructing a line of reasoning • Exploring causes and consequences • Working independently to apply learned skills. • Year reflection on learning • <u>Homework project:</u>

	<ul style="list-style-type: none"> • Basic online referencing • Collaborating with another person with on a shared goal 	<p>teamwork</p> <ul style="list-style-type: none"> • Evaluating a project outcome <u>Homework project</u>: create at least 3 items for the sustainable bazaar 	<ul style="list-style-type: none"> • Speaking to an audience 	<ul style="list-style-type: none"> • <u>Homework project</u>: create and conduct a questionnaire on the topic 	<p>create a news report segment on a global/national topic of interest (video)</p>
Summative Assessment	<p>Presentation on research findings</p> <p>Assessed skills: Research, Analysis, Communication</p>	<p>Team Project outcome and reflection</p> <p>Assessed skills: Collaboration, Reflection, Evaluation</p>	<p>Speech done in pairs based on online research</p> <p>Assessed skills: Research, Communication, Analysis</p>	<p>Assessment on primary research methods</p> <p>Assessed skills: Research, Analysis report on</p>	<p>End of the year assessment</p> <p>Assessed skills: Research, Analysis</p>