

Curriculum Overview: Subject- Arabic

Level 1					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)t</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Unit 1: Healthy Living Basic text; My Healthy Meals Oral activities. Reading short texts, comprehension, spelling of single words & vocabulary. In the Garden; a short story. A poem about eating properly. Grammar; singular & plural.	Unit 2: My Family Basic text; Raji & the family Oral activities; Reading short texts & illustrations, comprehension, spelling of single words & short sentences & vocabulary. Haleem The Clever; a short story. My Mother; a short poem. Grammar; The three forms of plurals.	Unit 3: My Friends Basic text; Among Friends Oral activities. Reading short texts & dialogues, spelling short sentences & vocabulary. Waseem & His Friends; a short story. I Wish I were; a short poem. Grammar; personal pronouns.	Unit 4: My Place Basic text; My House & My school Oral activities. Texts; reading & comprehension. Fiction; a short story- Dialogue between the village & The City. My School; a short poem. Grammar; Personal pronouns with verbs & nouns.	Unit 5: My House, My city & My Country Basic text; The Quiet District Oral activities. Reading short texts, & illustrations & comprehension. Aziz The Farmer; a short story. The Flag of My Country. Grammar; The impact of personal pronouns on verbs & nouns.

Key Skills and Content	<p>Demonstrate understanding of familiar written words & phrases. Read them aloud.</p> <p>Write or copy simple words correctly.</p> <p>Complete short phrases or sentences.</p>	<p>Understand and use nouns in singular and plural forms taking into consideration Gender.</p> <p>Understand the effect of the definite articles on the ending of the words.</p>	<p>Understand the following grammatical terms in Arabic such as Noun, article & verb tenses.</p> <p>Understand the effect of gender on adjectives.</p>	<p>Understand the effect of gender and number on the personal pronouns.</p> <p>Differentiate between the two forms of pronouns and apply the attached and the separate pronouns in short and simple sentences.</p>	<p>Demonstrate the ability to conjugate past tense verbs with the different forms of personal pronouns.</p> <p>Demonstrate understanding of familiar written words and phrases.</p>
Summative Assessment	<p>Writing assignments; single words & short sentences.</p>	<p>Writing assignments; single words & spelling.</p>	<p>Writing assignments; short sentences & spelling. Vocabulary & grammar test; attach</p>	<p>Writing assignments; longer sentences & short paragraphs & spelling. & vocabulary, grammar test; attach personal</p>	<p>Writing assignments; short paragraphs & spelling of new vocabulary.</p>

	Reading, vocabulary & grammar; singular & Plural test.	Reading, vocabulary & grammar; convert single words to plural.	personal pronouns to verbs.	pronouns to verbs & nouns.	Grammar test; conjugate past tense verbs with the right pronouns.

Level 2					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Unit 1: Healthy Living Basic Text; The Fat Bunny; a narrative. Oral activities; discussion of one's healthy diet. Reading short texts Pertaining the topic & illustrations. Comprehension, spelling of short sentences & vocabulary.	Unit 2: Family & Friendship Basic Text; My Grandparents' Visit; a narrative. Oral activities; discussion of one's family & friends. Reading short texts about the topic, illustrations, formatting invitation cards. Comprehension, spelling of new vocabulary.	Unit 3: Dreams Basic text; A Disturbing Dream Oral activities; discussion of one's disturbing dream. Reading, comprehension & spelling. When The night is torn; a short story Where Does the Sun Sleep? a poem.	Unit 4: Communications Basic text; Mona at The TV Station Oral activities; discussing an illustration as a prelude to the unit. Reading short texts about the topic, illustration texts, comprehension, spelling of paragraphs & vocabulary.	Unit 5: Water Basic text; I Love The Rain Oral activities; discussion of an illustration as an introduction of the unit. Oral activities; discussion Reading short texts about the topic, illustration texts; comprehension & vocabulary. Mazen & The Bird in The Snow; a short story.

	<p>Don't worry Dad; a short story.</p> <p>A poem about care.</p> <p>Grammar; verb functions.</p>	<p>Suzan's Holidays; a short story.</p> <p>A poem: I Love My Mother.</p> <p>Grammar; past tense verbs & nouns.</p>	<p>Occasions & celebrations; short paragraphs.</p> <p>General Knowledge; short texts pertaining to the topic.</p> <p>Grammar; Present tense verbs.</p>	<p>The Magic Machine; a fiction.</p> <p>Fireworks; a poem.</p> <p>Grammar; the future tense of the verb.</p>	<p>The Rain; a poem.</p> <p>Occasions; the 4 seasons in short paragraphs.</p>
Key Skills and Content	<p>Demonstrate understanding of a range of familiar written phrases.</p> <p>Write a few short sentences with support, giving basic information.</p> <p>Write some familiar words from memory.</p>	<p>Answer simple questions and give basic information and opinions, using familiar vocabulary. Begin to show awareness of sound patterns.</p>	<p>Demonstrate ability to write a few short sentences using the present tense of frequently used verbs. Spelling and accents may not be accurate, but the meaning is clear.</p>	<p>Write several short phrases with support to give information and express simple opinions, using the future tense of familiar verbs. Demonstrate increasing accuracy in using straightforward language and meaning is clear.</p>	<p>Demonstrate understanding of a range of familiar written phrases and opinions. Demonstrate the ability to read illustrations. Exchange simple opinions in brief dialogues.</p>
Summative Assessment	<p>Writing assignments; short paragraphs.</p> <p>Reading & comprehension of familiar texts & spelling of new vocabulary.</p>	<p>Writing assignments; short sentences, spelling of new vocabulary, listening & writing comprehension of familiar texts.</p>	<p>Writing assignments; short paragraphs, spelling.</p> <p>Reading & comprehension & grammar; Personal</p>	<p>Writing assignments; use new vocabulary in paragraphs, spelling, writing comprehension & grammar; convert</p>	<p>Writing assignments; a short fiction & vocabulary.</p> <p>Reading illustrations, oral comprehension & listening to familiar texts.</p>

			pronouns /present tense verbs.	verbs to the future tense.	
Level 3					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Unit1: My place; Basic text; My House, My City & My Country. Oral activities Reading & comprehension, spelling and vocabulary. Princess Sun & Prince Moon; a fiction. A poem about s Occasions; Autumn & the school; a short text with grammar exercises. Simple sentences General knowledge about pace.	Unit 2: The world around us. Basic text; Over the rainbow. Oral activities Reading & Comprehension, spelling & vocabulary. The valley of Roses; a narrative; a short story My Homeland; a poem rich with vocabulary. Occasions; Autumn festivities; short texts with grammar	Unit 3: Funny & amazing stories. Basic text; Zaydoun & His Grandma. Oral activities, comprehension, spelling & vocabulary. The Festival Eve; a short comedy. The Farmer & the Pupil; a poem that finds similarities between the two characters' work. Occasions; Barbara's Festival; a carnival that demonstrates similarities among different cultures.	Unit 4: Animals. Basic text; The lonely Horse. Oral activities, comprehension, spelling & vocabulary. Grammar exercises about the subject and the object in the sentence. The Monkey & The Alligator; fiction; a funny short story. A Bee in The Classroom; a poem that demonstrates the yearning of a child to be as free as a bee in the fields.	Unit 5: Sports. Basic text; The Yellow Square. Oral activities, vocabulary, grammar exercises about sentences that begin with nouns as opposed to sentences beginning with a verb. Mazen In the Deep; a fiction that demonstrates the skills of scuba divers. To a Travelling Cloud; a poem. Occasions; summer festivities. General knowledge about the different kinds of sports.

		exercises. Compound sentences.	General knowledge about festivals; short texts.		
Key Skills and Content	Demonstrate understanding of main points and opinions from a sequence of related sentences using a range of vocabulary, short phrases and common verbs in the present tense.	Demonstrate understanding of main points and opinions with reasons and some details in short passages which include reference to either the present or the future.	Write several & short linked sentences and express simple opinions, referring to the past. Write short texts using mainly memorised language.	Write short texts using memorised language, referring to the present and the future. Exchange opinions and give simple reasons.	Demonstrate understanding of main points, details, overall message and opinions with reasons, in short written texts, referring the past, present & the future.

<p>Summative Assessment</p>	<p>Writing assignments: short paragraphs. Reading, spelling and vocabulary test.</p>	<p>Writing & listening assignments. Short paragraphs. Reading, spelling & vocabulary test.</p>	<p>Writing assignment: 1. Rewriting an incident that took place in one of the festivities that the pupil attended.</p>	<p>Essay: Write about your favourite animal using descriptive words in compound sentences.</p>	<p>Writing fables; First person narrative.</p>

Level 4					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Unit 1: Food & Nutrition. Basic text; Wassim The Greedy Oral activities to introduce the main topic. Reading & comprehension questions and text analysis.	Unit 2: Adventures & Discoveries, Entertainment & Sports. Basic text; In Space Oral activities as an introduction to the main topic. Reading & text analysis.	Unit 3: Books. Basic text; “santi” & the Book of Knowledge. Oral activities as an introduction to the main topic. Reading & text analysis. A conversation of flowers; a dialogue text.	Unit 4: Trips. Basic text; Sinbad. Oral activities to introduce the main topic. Reading & text analysis. A Request; a formal letter.	Unit 5: Leisure Times. Basic text; A Scouting Night. Oral activities to introduce the main topic. Reading & text analysis To My Brother; an informal letter.

	<p>Short texts & documentaries about health & environment, kinds of birds and their role in protecting the environment.</p> <p>Instructional texts to be read and analysed.</p> <p>Grammar Adjectives, Sentences that begin with a noun as opposed to sentences beginning with a verb. Practical exercises.</p>	<p>I wish I had...; a poem with metaphors which enhance the skill of imagination.</p> <p>General Knowledge; The King of The Jungle; a short text.</p> <p>Grammar The past, present and future tenses.</p>	<p>My Book, My Friend; a poem demonstrating the value of books.</p> <p>Papers for Thinking; a documentary.</p> <p>Grammar Nouns in their singular, dual & plural forms.</p>	<p>A Trip in the Snow storm; a descriptive text rich with vocabulary.</p> <p>The Hymn of the Winds; a classical poem.</p> <p>A Hole in the Ozone Layer; a documentary.</p> <p>Grammar Masculine, Feminine & broken plurals.</p>	<p>Enjoyment of nature; A poem written by a Tunisian poet.</p> <p>Grammar Proper nouns.</p>
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<p>Key Skills and Content</p>	<p>Demonstrate understanding of main points, with reasons, in short written texts, referring to present & the future. Understand short authentic texts such as menus, short advert, short messages and short conversation.</p>	<p>Take part in loner conversations, describing, informing, giving details and expressing & justifying opinions. Use a range of common vocabulary and grammatical structures.</p>	<p>Demonstrate understanding of a range of short and longer texts which include justified opinions and refer to the present, the past and the future. Read short authentic texts such as adverts, information leaflets, poems and songs.</p>	<p>Write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past and the future. Use style and register appropriately in familiar settings.</p>	<p>Write short texts for different purposes, referring to the present and the futures. Express and justify opinions. Translate into the target language longer sentences containing familiar words and grammatical structures.</p>
<p>Summative Assessment</p>	<p>Project: Research on different kinds of healthy food & habits to produce an informative poster.</p>	<p>Writing: A design of a cover for a book about space. A summary of the basic text in the unit.</p>	<p>Reading: Reading & presenting a book of the pupil's choice.</p>	<p>Writing: Summary of the basic text. Writing a formal letter to a university asking for information.</p>	<p>Writing: An informal letter to a friend talking about your new school. Work on filling the missing words at the end of each verse of a poem.</p>

Level 5					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Unit 1: School & Work. Basic text; The Thirsty; a dialogue. Oral activities to introduce the features of a dialogue.	Unit 2: The Homeland Two basic texts; My Beautiful Country & Over the Mountains. Oral activities as an introduction to the main topic.	Unit 3: The Tree; The Essence of Life. Basic text; The Neighbouring Oak Tree.	Unit 4: Life in General; Social interactions Basic text; Number 31; an informal letter. Oral activities to introduce the	Unit 5: Adventure & Discoveries; In the City of Yerevan. Oral activities to introduce the main topic. Reading & text analysis

	<p>Reading & comprehension questions and text analysis</p> <p>My Job Embarrassed My Friend: a descriptive text to enhance creative essay writing.</p> <p>The Farmer & The Pupil; a poem to be read and analysed.</p> <p>Short texts & documentaries about education; The role of education & its effect on the different cultures.</p> <p>Instructional texts to be read and analysed.</p> <p>Grammar Adjectives; agreement, position & demonstrative. Practical exercises.</p>	<p>Reading & text analysis.</p> <p>My Land; a poem with metaphors which enhance the skill of imagination.</p> <p>General Knowledge; oral presentations of pupils' own countries;</p> <p>Short texts & documentaries about geographical locations & world climate.</p> <p>Grammar Adverbs; regular, adverbs of time & place & comparative & superlative.</p>	<p>Oral activities as an introduction to the main topic.</p> <p>Reading & text analysis.</p> <p>The house tree; a descriptive to be used as a model for creative writing.</p> <p>The words of a Tree; a poem demonstrating the value of tree.</p> <p>The Tree; a documentary for general knowledge & further discussion.</p> <p>Grammar Verbs; tenses, regular & irregular, negative forms & interrogative forms & impersonal verbs.</p>	<p>topic & emphasize the main points of a letter.</p> <p>Reading & text analysis. Translation from Arabic to English. To My Friend Nouhad; an informal letter to be used as a model for producing pupils' own letters.</p> <p>A Letter to Mother; a classical poem to be memorised by the pupils</p> <p>The Cruel Loneliness; a descriptive text rich with vocabulary.</p> <p>The Etiquette of Dining; a documentary.</p> <p>Grammar</p>	<p>The Beggar; a descriptive text rich with metaphors to enhance creative essay writing.</p> <p>The Butterfly; a poem about Spring to be read & analysed by pupils.</p> <p>The Shoemaker; a cartoon strip to be read accurately & with the right intonation. Grammar Relative & Reflexive pronouns & their position & order.</p>
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				Common & compound Prepositions. Coordinating & subordinating conjunctions.	
Key Skills and Content	Identify the overall message, key point, details and opinions in a variety of short and longer spoken passages, recognising the relationship between past, present & future events	Demonstrate in the ability to communicate & interact effectively in speech across a range of specified contexts. Write short texts, using simple sentences and familiar language accurately to convey meaning & exchange information.	Deduce meaning from a variety of short & longer written texts from a range of specified contexts, including authentic sources as well as short narratives addressing relevant contemporary and cultural themes.	Manipulate the language, using a variety of vocabulary and grammatical structures to make independent, creative and more complex forms of writing,	Manipulate the language, using a variety of vocabulary and grammatical structures to make independent, creative and more complex forms of writing, expressing and justifying individual thoughts & points of view, in order to interest, inform or convince.
Summative Assessment	Writing a short essay about education & responding to listening materials.	Writing an essay about own homeland & responding to speaking materials.	Reading a variety of short texts & responding to comprehension questions.	Writing a summary of the basic text. Writing an Informal letter to a cousin.	Writing a long essay describing pupil's own adventure.



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