

## Curriculum Overview: Greek Beginners- Year Group 8

| YEAR 8                    |  |   |  |  |   |  |  |  |  |
|---------------------------|--|---|--|--|---|--|--|--|--|
|                           | Autumn 1 (Sept – Oct)  | Autumn 2 (Nov – Dec)  | Spring 1 (Jan – Feb)   | Spring 2 (Mar – Apr)   | Summer (May – Jun)  |  |  |  |  |
|                           |  |   |  |  |   |  |  |  |  |
| Topic Title               | Unit 1: Talking about shops Unit 2: Describing places using adverbs of place   | Unit 1: Talking about food Subunit 1: Food Subunit 2: Fruits and vegetables   | Unit 1: Ordering food at a restaurant Unit 2: Buying items at the supermarket  | Unit 1: Talking about clothes Unit 2: Buying clothes   | Unit 1: Describing my house Unit 2: Describing my room  |  |  |  |  |
| Key Skills and<br>Content | -Read and show understanding of words, phrases and simple texts -Write short paragraphs using descriptive adjectives -Conjugate the verb «υπάρχει» -Vocabulary enrichment Practising conjugation | -Speaking and listening -Describe people, places, things and actions orally -Express opinion about something -Matching exercises Spelling tests | -Describe people, places, things and actions in writing -Write sentences that begin with "γιατί" -Grammatical and syntax exercises Vocabulary enrichment | -Listen attentively and show understanding by joining in and responding -Describe people, places, things and actions in writing -Write words and phrases from memory | -Grammatical exercises -Read and show understanding of words, phrases and simple texts -Speak coherently and confidently, with increasingly accurate pronunciation and intonation |  |  |  |  |

Grammar: conjugation of familiar masculine, feminine and neutral nouns, conjugation and use of familiar descriptive adjectives, conjugation and use of impersonal verbs, conjugation and use of passive voice verbs (present tense), adverbs of place



| Summative  | Describing my city | Role play in a shop | Dialogue in a | Going shopping | Describing my city |
|------------|--------------------|---------------------|---------------|----------------|--------------------|
| Assessment | (Writing)          | (Speaking)          | restaurant    | (Listening)    | (Writing)          |
|            |                    |                     | (Reading)     |                |                    |
|            |                    |                     |               |                |                    |
|            |                    |                     |               |                |                    |