

Curriculum Overview: Public Speaking- Year 7

Able and ambitious students will be entered for LAMDA Speaking in Public Grade 2

Students able to complete the course to a satisfactory standard will be entered for LAMDA Speaking in Public Grade 1

LAMDA requirements	Prepared Speech: Interpretation and technique	Visual Aids	Knowledge
Grade 1	The learner will deliver a speech not exceeding 3 minutes about an experience, event or visit of their own choice from memory.	Visual aids may be used but will not be marked. PowerPoint is prohibited.	The learner will answer questions about how the speech was prepared. The learner will present the examiner with a choice of <u>two</u> topics that they will use to engage the learner in conversation.
Grade 2	The learner will deliver a speech not exceeding 3 minutes about an object of their own choice from memory.	Visual aids must be used and referred to. PowerPoint is prohibited.	The learner will answer questions about how the speech was prepared. The learner will present the examiner with a choice of <u>two</u> topics that they will use to engage the learner in conversation.

Curriculum Overview: Public Speaking- Year 7

YEAR 7					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
Topic Title	Planning and preparing a speech	Structuring a speech	Voice and breath	Body language, visual materials and engaging the audience	Exam preparation/speech development

<p>Key Skills and Content</p>	<ul style="list-style-type: none"> • Selecting subject matter • Research • Selecting material • Adapting a speech to audience. • Linguistic register • Timing • Common speech styles • Improvisation • Holding a conversation 	<ul style="list-style-type: none"> • Opening with impact • Startling statements • Using questions and quotations • The element of surprise • Stating your aim • Maintaining audience interest through middle sections • Ending on a strong note • Pace and flow • Shaping subject matter • Justifying your argument • Demonstrating a clear viewpoint. 	<ul style="list-style-type: none"> • How the voice works (anatomy and mechanics) • Breathing exercises • Vocal exercises and warm-ups • Exercises and warm-ups for the mouth and face • Resonance • Clarity, diction and fluency • Modulation (emphasis, pace, pitch, volume, inflection, pause, tonal register, intensity) 	<ul style="list-style-type: none"> • Eye contact • Gesture • Posture • Space • Awareness of habits • Entering the space • Using visual aids effectively • Using note cards effectively • Revision of vocal techniques combined with body language to engage the audience. 	<ul style="list-style-type: none"> • Revision of course material. • Individual tutorials to review and refine prepared speeches • Individual tutorials to practise examiner questions for conversational topics. • Students who will not be entered for a LAMDA exam will undertake an independent learning project about a personal hero.
--------------------------------------	--	---	--	--	--

<p>Summative Assessment</p>	<p>Prepare a speech lasting a maximum of three minutes about an experience or event of your choice. You must be prepared to answer questions from the audience after your presentation. You may use visual materials that will help you to communicate with the audience but you may not use PowerPoint. Prompt cards are permitted.</p>	<p>Prepare a speech lasting a maximum of three minutes about an object of your choice. You must be prepared to answer questions from the audience after your presentation. You must use visual materials but you may not use PowerPoint. Prompt cards are permitted.</p>	<p>Prepare a choice of three topics. You will be assigned a time for your assessment and the teacher will choose one of these to initiate a conversation with you. You should ensure that you use vocal techniques when responding.</p>	<p><u>Grade 2 candidates:</u> Prepare a speech lasting a maximum of three minutes about an object of your choice. You must be prepared to answer questions from the audience after your presentation. You must use visual materials but you may not use PowerPoint. Prompt cards are permitted. <u>Grade 1 candidates/less able students:</u> Prepare a speech lasting a maximum of three minutes about an experience or event of your choice. You must be prepared to answer questions from the audience after your presentation. You may</p>	<p>Grade 1 and Grade 2 candidates: LAMDA exam. Less able students will prepare a speech about a personal hero/heroine. The speech should convince the audience why this person deserves an award for best actor/singer/politician/sports personality. Students should imagine they are presenting the speech to a small group of relevant industry professionals. The presentation should be no more than 3 minutes.</p>
------------------------------------	--	--	---	--	---

--	--	--	--	--	--