

## Curriculum Overview: Public Speaking- Year 9

Able and ambitious students will be entered for LAMDA Speaking in Public Grade 4

Students able to complete the course to a satisfactory standard will be entered for LAMDA Speaking in Public Grade 3

LAMDA requirements	Prepared Speech: Interpretation and technique	Visual Aids	Knowledge
Grade 3	The learner will deliver a speech not exceeding 3 minutes about a hobby or personal interest of their own choice from memory.	Visual aids must be used and referred to. PowerPoint is prohibited.	The learner will answer questions about how the speech was prepared. The learner will present the examiner with a choice of <u>three</u> topics that they will use to engage the learner in conversation. The learner must ask questions to further the conversation.
Grade 4	1.The learner will deliver a prepared speech not exceeding 4 minutes on a subject of their own choice from memory. 2.The learner will deliver a prepare speech from memory not exceeding 4 minutes in length based on one of the following subjects: My favourite film, family life, the environment, Someone I would like to meet. The learner must state the imagined audience for both speeches.	Visual aids must be used and referred to for at least one of the prepared speeches.	The learner will answer questions on the following: -the reasons behind the choice of subject for each prepared speech. -the research undertaken to prepare both speeches. The examiner will present the learner with a choice of <u>three</u> topics that they will use to engage the examiner in conversation. The learner must ask questions to further the conversation.

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YEAR 9					
	<i>Autumn 1 (Sept – Oct)</i>	<i>Autumn 2 (Nov – Dec)</i>	<i>Spring 1 (Jan – Feb)</i>	<i>Spring 2 (Mar – Apr)</i>	<i>Summer (May – Jun)</i>
<b>Topic Title</b>	Planning and preparing a speech	Structuring a speech	Voice and breath	Body language, visual materials and engaging the audience	Exam preparation/speech development

<p><b>Key Skills and Content</b></p>	<ul style="list-style-type: none"> <li>• Selecting subject matter</li> <li>• Research</li> <li>• Selecting material</li> <li>• Adapting a speech to audience.</li> <li>• Selecting material appropriate to an audience.</li> <li>• Linguistic register</li> <li>• Timing</li> <li>• Common speech styles</li> <li>• Improvisation</li> <li>• Holding a conversation and asking questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Opening with impact</li> <li>• Startling statements</li> <li>• Using questions and quotations</li> <li>• The element of surprise</li> <li>• Stating your aim</li> <li>• Maintaining audience interest through middle sections</li> <li>• Ending on a strong note</li> <li>• Pace and flow</li> <li>• Shaping subject matter</li> <li>• Justifying your argument</li> <li>• Demonstrating a clear viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>• How the voice works (anatomy and mechanics)</li> <li>• Breathing exercises</li> <li>• Vocal exercises and warm-ups</li> <li>• Exercises and warm-ups for the mouth and face</li> <li>• Resonance</li> <li>• Clarity, diction and fluency</li> <li>• Modulation (emphasis, pace, pitch, volume, inflection, pause, tonal register, intensity)</li> </ul>	<ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Gesture</li> <li>• Posture</li> <li>• Space</li> <li>• Awareness of habits</li> <li>• Entering the space</li> <li>• Using visual aids effectively</li> <li>• Using note cards effectively</li> <li>• Revision of vocal techniques combined with body language to engage the audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of course material.</li> <li>• Individual tutorials to review and refine prepared speeches</li> <li>• Individual tutorials to practise examiner questions for conversational topics.</li> <li>• Students who will not be entered for a LAMDA exam will undertake an independent learning project about a personal hero.</li> </ul>
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<p><b>Summative Assessment</b></p>	<p>Prepare a speech based on one of the following subjects: My favourite film/Family Life/The environment/Someone I would like to meet (past or present) lasting a maximum of four minutes. You must be prepared to answer questions from the audience after your presentation leading to a brief conversation. You must use visual materials. Prompt cards are permitted.</p>	<p>Prepare a speech lasting a maximum of four minutes about a subject of your choice. You must be prepared to answer questions from the audience after your presentation leading to a brief conversation. You must use visual materials. Prompt cards are permitted.</p>	<p><u>Grade 4 candidates:</u> Your teacher will present you with a choice of three topics from which you must initiate a conversation. You must ask questions to further the conversation. <u>Grade 3 candidates and less able students:</u> Prepare a choice of three topics. You will be assigned a time for your assessment and the teacher will choose one of these to initiate a conversation with you. You must ensure that you have responses, ideas and questions ready to continue the conversation.</p>	<p><u>Grade 3 candidates/less able students:</u> Prepare a speech lasting a maximum of three minutes about a hobby or personal interest of your choice. You must be prepared to answer questions from the audience after your presentation leading to a brief conversation. You may use visual materials but you may not use PowerPoint. Prompt cards are permitted. <u>Grade 4 candidates:</u> Prepare two speeches lasting no more than 4 minutes each. 1. A speech based on one of the following subjects: My favourite film/Family Life/The environment/Someone I would like to meet</p>	<p>Grade 3 and Grade 4 candidates: LAMDA exam.  Less able students will prepare a speech about a personal hero/heroine. The speech should convince the audience why this person deserves an award for best actor/singer/politician/sports personality. Students should imagine they are presenting the speech to a small group of relevant industry professionals. The presentation should be no more than 3 minutes.</p>
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