

## Year 9 – Spanish

### Areas of Learning

- Holidays; reading and discussing how to book a hotel room, accommodation descriptions; making complaints in a hotel through various formal and informal texts
- Means of transports; asking and giving directions through picture based texts
- Tourism; short narratives and videos about trips and festivals; ways of celebrating in Spanish-speaking countries through movies
- People's personalities in fiction and non-fiction texts; talking about relationships in short stories and poems
- School life; describing rules in fiction and non-fiction texts

### Approaches to learning

- Role games, peer learning
- Working with distractors while listening and reading
- Making deductions while listening
- Using texts as models to write about relationships; extending sentences with sequencers; paragraph level work
- Working on the imperfect tense, identifying its use in fiction and non-fiction longer texts
- Discussions about trips and their cultural impact in one's life; dealing with unpredictable questions
- Self and peer assessed activities
- Interactive learning

### Examples of learning

- Discussions about school life and reading longer stories
- Identifying the main points of longer authentic texts
- Composition of narrative texts and poems
- Pupils produce oral presentations on holidays
- Internet research on Spanish-speaking countries

### References

- National Curriculum for England, 2014
- GCSE – Higher – Textbook