

Year 9 - Geography

Areas of Learning

- *Examining Rocks & Soil: Rock groups, rock cycle, landscapes, soil properties and cultivation*
- *Earth's Resources: Natural resources, renewable energy sources, environmental issues, 21st century water issues, sustainability*
- *Employment Around the World: Comparing national employment structures, relationships between LEDCs & MEDCs, human resources, factory jobs*
- *International Development: Measuring and mapping development, comparing developing and developed countries, examining the development gap*
- *Plate Tectonics and Natural Disasters: Plate movements, earthquakes, volcanoes, living in hazard zones, risk analysis*
- *Regional In-depth study: Physical features, climate zones/biomes, history, relationships between people and places, conflict zones, migration*

Approaches to learning

- *Each topic is studied through primary and secondary sources, written text, videos, geographical information - including maps, diagrams, globes, aerial photographs - Geographical Information Systems (GIS), fieldwork and a variety of activities in the classroom.*
- *Discussions/ debates/ research/ presentations/ applying critical and analytical thinking skills/ collecting, analysing and interpreting data/ communicating geographical information in a variety of ways, including through maps/ writing at length/ using geographical vocabulary/ evaluating sources.*

Examples of learning

Pupils are exposed to a variety of sources and materials. Group work, peer learning and external resources enrich the topics and provide a wealth of different learning techniques.

References

National curriculum in England: secondary curriculum, DfE, 2015

RoseMarie Gallagher – Richard Parish: geog.3, 2015