

## Year 9 – English

### Areas of Learning

- Understanding implicit and explicit meanings in a variety of contexts;
- Appreciation of reading across different genres and time periods;
- Development of close reading, critical and interpretative skills;
- Fostering a love for reading, including texts from different cultures and traditions;
- Writing practices and strategies for proof-reading, editing and revision;
- Presentation of information and clearly defined points of view in different forms;
- Consolidation of grammar and vocabulary through textual analysis;
- Opportunities for moving beyond the written page: recital, improvisation & performance
- Recognising and using the differences between spoken and written English and other variations.

### Approaches to learning

- Individual, paired and group work
- Self, peer and teacher assessment
- Planning & drafting opportunities
- Interactive learning
- Use of multi-modal texts
- Discussion/Debate
- Drama

### Examples of learning

- Essays and essay-style responses using the P.E.E. chain
- Compositions (poems, journals, description, narrative and non-fiction texts)
- Speaking & Listening presentations & assignments
- The written word in performance

### References

- National Curriculum for England, 2014
- Stephanie Holt for NATE, 2014
- *Oxford English: An International Approach 3*