

Year 8– Spanish

Areas of Learning

- Television programmes; reading and discussing what a film is about and comparing films
- Music; fiction and non-fiction texts about different types of music; listening to songs
- My school; describing schools and talking about school subject opinions through formal texts
- Jobs; understanding the language of job adverts through formal texts
- Spanish-speaking countries; describing working conditions, short narrative texts and videos of life in South America
- Environmental issues; fiction and non-fiction texts, videos about environmental problems, discussions about solutions
- Healthy and unhealthy lifestyle; describing symptoms; what is good for the body in formal texts

Approaches to learning

- Group reading and discussions about environmental issues
- Individual and paired work
- Studying vocabulary related to each thematic field
- Using texts as models to write essays about working conditions
- Listening for gist and detail
- Coping with authentic texts
- Giving opinions using adjectives
- Interactive learning
- Working on practising the endings of the present and the preterite tense

Examples of learning

- Creating a poster about Spanish-speaking countries
- Writing a CV and a formal letter
- Reading a variety of formal and informal texts
- Speaking presentations on environmental issues

References

- National Curriculum for England, 2014
- Mira 3 – Textbook