

Year 8 English

Areas of Learning

- Using close reading strategies to experiment with literal and figurative language
- Recognising devices and literary terms in poetry analysis
- Using creative thinking and writing tools to further expand literacy development
- Making critical comparisons across texts from different genres
- Employing a range of linguistic techniques to analyse and interpret visual texts
- Adhering to the standard grammar rules and conventions of letter/report writing
- Using specialist vocabulary to strengthen knowledge of language varieties
- Adapting and updating the format of spoken dialogues used in classical works of literature
- Considering the effects of symbolic representations within existing cultural contexts
- Reinforcement of grammar and vocabulary through practice and textual analysis
- Exploring different styles of interpersonal communication
- Understanding non-verbal/written cues to acquire effective public speaking skills
- Using predictive strategies to enhance listening comprehension

Approaches to learning

- Individual, paired and group work
- Self, peer and teacher assessment
- Planning & drafting opportunities
- Interactive learning
- Use of multi-modal texts
- Discussion/Debate
- Drama

Examples of learning

- Essays and essay-style responses using the P.E.E. chain
- Compositions (poems, journals, description, narrative and non-fiction texts)
- Speaking & Listening presentations, tasks & assignments

References

- National Curriculum for England, 2014
- Stephanie Holt for NATE, 2014
- *Oxford English: An International Approach 2*