

## Year 7– Spanish

### Areas of Learning

- Talking about activities; expressing opinions saying what someone else likes or dislikes in short discussions
- Describing friends and celebrities in formal texts and videos
- My town; talking about places in town, giving directions in informal texts, dialogues and videos
- Holidays; saying what it was like and describing the activities through discussions
- Inviting someone to go out; making excuses through reports
- Talking about a visit to an adventure park

### Approaches to learning

- Studying each topic through related vocabulary, identifying cognate words
- Each text is explained in depth and it is used as a model for sentence level work
- Taking part in an unscripted dialogue applying correct pronunciation and intonation
- Reading a story set in Barcelona aloud
- Learning about a Spanish painter- further research on the internet, promoting independent learning
- Practising grammar exercises relevant to reflexive verbs
- Working on grammar exercises for both preterite and near future tenses
- Identifying sequencing and frequency words in a holiday description for further use

### Examples of learning

- Writing an extended text about a holiday using a sample text as a prompt
- Preparing a description of their favourite celebrity
- Composition of a song about holidays
- Understanding fiction and non-fiction texts

### References

- National Curriculum for England, 2014
- Mira 2 – Textbook
- El caso del hotel encantado – Reading book