

Year 6 – Spanish

Areas of Learning

- The time (24-hour clock); practising the time in oral activities
- Daily and housekeeping activities; writing short paragraphs, picture-based discussions
- Clothes; describing clothes using adjectives through fiction texts
- Going to a restaurant: describing a menu, ordering in a restaurant, asking and saying the price, expressing likes and dislikes about food using short texts and videos
- Spanish-speaking countries; the importance of Spanish language through non-fiction texts and oral discussions
- Professions; providing personal information about jobs in short dialogues and texts
- The weather; learning about the weather through pictures and videos

Approaches to learning

- Pupils use images and real items to learn new vocabulary
- Reading in pairs to improve reading skills
- Listening to dialogues and songs related to daily activities and food
- Working on stem-changing and irregular verbs in the present tense within texts relevant to daily activities and house chores
- Playing “Pass the Parcel” to reinforce the knowledge about Spanish-speaking countries
- Self and peer assessed grammar exercises
- Discussion in a restaurant

Examples of learning

- Studying a variety of fiction and non-fiction texts
- Writing a short paragraph about daily activities
- Creating a display about professions
- Creating a menu of Spanish food
- Using the relevant texts about each topic to write simple sentences and paragraphs

References

- National Curriculum for England, 2014
- “ Uno, dos tres ya 2” - Textbook
- Uso - Grammar book
- “ La bici taxi” - Reading book