

## **Year 6 History**

### **Areas of Learning**

- The Romans: e.g. the empire, the founding of Rome everyday life, the army, myths & legends, Romans in Britain
- Anglo-Saxons & Vikings: e.g. invasions & settlements

### **Approaches to learning**

- Pupils cover life in the Roman times and become familiar with the Roman way of life.
- Pupils become familiar with the Anglo-Saxons and Vikings as invaders and settlers in Britain
- Children develop a chronologically secure knowledge and understanding of early history, establishing clear narratives within and across the periods they study.
- Children understand how our knowledge of the past is constructed from a range of sources.
- Children understand historical concepts such as continuity and change, cause and consequence, and use them to make connections, draw contrasts, analyse trends, and frame historically-valid questions.
- Topics are studied through primary and secondary sources, related vocabulary, written texts, videos and a variety of activities in the classroom.
- Discussions /research/applying critical and analytical thinking skills/writing at length/role play

### **Examples of learning**

Pupils are exposed to a variety of sources and materials. Group work, peer learning and external resources enrich the topics and provide a wealth of different learning techniques.

### **References**

National curriculum in England: primary curriculum, DfE, 2015  
Primary Curriculum 2014  
Historical Association