

## **Year 5 Geography**

### **Areas of Learning**

- Country Study: Greece (Seas and Oceans, Wearing away the land, Settlements-Cities, Weather/Seasonal Influence, Tourism)
- Jobs & Types of Work
- North America (Jamaica) & Africa (Kenya)
- Pollution, Green Living & Clean Energy
- Reading Maps ( Longitude and Latitude, 6 grid references)
- Fieldwork (to observe, measure, record and present human and physical features in the local area using a range of methods, including sketch maps, plans and graphs; and digital technology) River Study
- Project Passport of the world
- What's in the News (continuous unit e.g. form period-watching News round)

### **Approaches to learning**

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length (new requirement )
- Topics are studied through primary and secondary sources, related vocabulary, written texts, videos and a variety of activities in the classroom.
- Discussions /research/applying critical and analytical thinking skills/writing at length/role play

### **Examples of learning**

Pupils are exposed to a variety of sources. Visits to museums, group work, peer learning and external resources enrich the topics and provide a wealth of different learning techniques.

### **References**

Primary Geography - Collins Primary Geography Pupil Book 5  
National curriculum in England: primary curriculum, DfE, 2015  
Primary Curriculum 2014 <http://www.primarycurriculum.me.uk>