

## Year 5 English

### Areas of Learning

- Observational records, news reports and recounts.
- Instructional texts: rules, directions and instructions.
- Stories and poems by significant children's authors.
- Playscripts.
- Non-chronological reports.
- Explanations.
- Myths and legends.
- Fables and stories from a range of cultures and traditions.
- Longer classic poetry and choral and performance poetry.
- Persuasive writing: leaflets, commentaries, advertisements

### Approaches to learning

- Word and sentence level work will be integrated into, and based on the texts in the current textbooks used, with any supplementary material added as the need arises or for purposes of differentiation
- Tasks and activities will be designed to get the children to engage with reading texts on an imaginative and empathetic level.
- More opportunities for extended writing built in.
- The teaching of poetry for enjoyment and performance.
- Drama
- Using a dictionary, thesaurus

### Examples of learning

Pupils are exposed to a variety of different fiction and non-fiction

### References

National curriculum in England: primary curriculum, DfE, 2015  
Primary Curriculum 2014 <http://www.primarycurriculum.me.uk>