

Years 5 & 6 Arabic

Areas of learning

- The Family; the role of each family member in diaries, poetry & formal texts.
- Friends; the value of friendship to one's social life and his/her growth in oral discussions.
- Hobbies & activities; the necessity of active life to one's social growth & mature behaviour in oral discussions & short paragraphs writing.
- Homeland; the various ways of celebrating national holidays in poetry & formal texts.
- Communications; The various means of communicating information in formal texts & narratives.
- Water; information about rain, rivers, lakes, seas & oceans in documentaries, formal texts & videos.

Approaches to learning

- Each theme is studied through related vocabulary, spelling, grammar, comprehension and sentence level work.
- Taking the text about the family as a model for self introduction.
- Discussions about one's homeland using the world map.
- Group reading & working on writing short paragraphs about water using world maps and videos.
- Working on synonyms & opposites within a text.
- Working on formatting verbs in all tenses.

Examples of learning

Pupils are exposed to a variety of different fiction & non-fiction texts. Oral discussions about true friendship. Playing a game of communication false or true information. Watching videos of pupils' countries. Formatting invitation cards.

REFERENCES

Educational guidance to the series of "FLOWERING GARDENS" (5) & (6) by Abdo Labaki.

Primary curriculum 2014: <http://www.primarycurriculum.me.uk/>