

Year 4 Music

Areas of learning

- Descriptive sounds: how music can be used descriptively, eg to represent different animal characteristics; composing a piece of descriptive music
- Rhythmic patterns: using rhythmic patterns; playing rhythmic patterns; inventing and performing rhythmic patterns
- Performing skills: learning to play the recorder
- Sound colours: describing images and moods; using sounds to create a picture or mood; composing a sound picture
- Signals: learning about signals; using of signals in music; making up of our own signal song

Approaches to learning

- Descriptive sounds: identifying how music can be used descriptively; matching sounds and movement descriptively; using narrations with sounds and movement;
- Rhythmic patterns: using untuned percussion instruments to play repeated rhythmic patterns; learning music rhythmic notation reading; inventing rhythmic ostinato to accompany songs;
- Performing skills: learning music notation and rhythmic notation, performing songs using the recorder and other percussion instruments; presenting a class performance
- Sound colours: listening to contrasting pieces of music that describe images and moods and mental images; composing layers of music to accompany a picture;
- Signals: identifying sound signals; exploring some musical features of sound signals; identifying how signals are used to control volume; exploration of the Morse code alphabet;

Examples of learning

Pupils are exposed to a variety of activities in order to improve their listening, singing and performing skills as well as learning how to improvise and compose music. Pupils also learn to read basic music notation

References

Primary Curriculum 2014: <http://www.primarycurriculum.me.uk/>

Music Express Book 4, Ed. A & C Black, London, 2011