

## Year 4 History

### Areas of Learning

- Ancient Egyptian Civilisation: locate Ancient Egypt in time and place, River Nile and its influence on people's lives, Poor and rich homes, food, farming, social structure, pharaohs, mummification and afterlife, Gods, pyramids and King Tut.
- Victorian Times: Who were the Victorians, Queen Victoria, living and working conditions of a poor child, Victorian child labourers in coal mines and factories, comparing lives, clothing, homes between poor and rich children and nowadays, Dr Barnardo, Lord Shaftesbury, schools in XIX century in Britain and nowadays, Education, Factory and Coal Mine Act and Victorian inventions.

### Approaches to learning

- Topics are studied through primary and secondary sources, related vocabulary, written texts, videos and a variety of activities in the classroom.
- Discussions /research/applying critical and analytical thinking skills/chronological understanding of History/writing at length/role play, cross-curricular activities

### Examples of learning

Pupils are exposed to a variety of sources. Visits to museums, group work, peer learning and external resources enrich the topics and provide a wealth of different learning techniques.

### References

National curriculum in England: primary curriculum, DfE, 2015  
Primary Curriculum 2014 <http://www.primarycurriculum.me.uk>  
Historical Association [www.history.org.uk](http://www.history.org.uk)