

## **Year 3 History**

### **Areas of Learning**

- Stone Age
- Iron Age
- Bronze age
- The Tudors
- Ancient Chinese civilisation

### **Approaches to learning**

- Children learn about changes in Britain from the Stone Age to the Iron Age.
- Pupils cover thoroughly life in the Tudors times and become familiar with the Tudors' way of life.
- Pupils become familiar with the Ancient Chinese civilization.
- Children develop a chronologically secure knowledge and understanding of early history and prehistory, establishing clear narratives within and across the periods they study. Children understand how our knowledge of the past is constructed from a range of sources.
- Children understand historical concepts such as continuity and change, cause and consequence, and use them to make connections, draw contrasts, analyse trends, and frame historically-valid questions.

### **Examples of learning**

Pupils use a variety of ICT resources, worksheets and books. Opportunities for artwork (Tudor portraits and houses, coat of arms and Tudor roses). Activities and games to help pupils empathise with different historical figures such as role play and hot seating.

### **References**

National curriculum in England: primary curriculum, DfE, 2015

Primary Curriculum 2014

CGP (Stone Age to Celts) Year 3-4