

Years 3 & 4 Arabic

Areas of learning

- Healthy Living; eating properly, exercising and outdoor activities in formal texts, poetry & presentations.
- Family; immediate and extended family members and their duties in the eyes of a child in oral discussions & presentations.
- Friends; meaning of friendship, best friend, entertainment and playtime in fiction & non-fiction texts & poetry.
- My Place; my house in the city/village, my school and my country in formal texts, poetry & oral discussions.

Approaches to learning

- Each theme is studied through related vocabulary, spelling & comprehension using primary sources.
- Pupils take the text as a model for self-introduction.
- Discussions about one's own country referring to the world map.
- Listening to short stories to identify familiar vocabulary.
- Group reading and working on writing single words from memory.
- Listening to songs pertaining to the topic and join in with the singing.
- Listening to short stories to identify familiar vocabulary.
- Working on the singular & plural of nouns.
- Working on writing short & simple sentences.
- Practicing teamwork and peers' assessment.

Examples of learning

Pupils are exposed to a variety of short fiction & non-fiction texts. Pupils join in word games for spelling & comprehension. Pupils watch videos of short documentaries pertaining to the topics they are studying.

References

Educational Guidance to the series of "FLOWERING GARDENS" (1) & (4).
Primary curriculum 2014;<http://www.primarycurriculum.me.uk>