

Year 2 Music

Areas of learning

- Sounds: different sound sources; listening to the sounds; exploring and controlling instruments; expressive use of sounds;
- Pulse and rhythm: meaning of rhythm and pulse; how to control a beat; using steady beats; combining rhythm and beats; recalling and copying rhythm patterns; creating rhythm patterns based on words and phrases;
- Pitch: meaning of pitch; controlling the pitch of the voice; responding to changes in pitch; relating sounds to symbols; use of pitch descriptively
- Instruments and symbols: using classroom instruments; listening and responding to sounds using movements; composing a class composition
- Timbre dynamics and tempo: using sounds descriptively; description of an environment using music; creating a class composition combining layers of sound
- Duration: use of voice to make a variety of long and short sounds; responding to long and short sounds through movement; make sequences of long and short sounds

Approaches to learning

- Sounds: recognising sounds in an environment; making a variety of sounds using voices; identifying sound sources; exploring junk instruments;
- Pulse and rhythm: moving to the beat of a song; moving and clapping to the beats at changing speeds; recognising clapped word rhythms; improvising rhythm patterns;
- Pitch: identifying pitch movement; responding to pitch changes with body movement; using pitch notation;
- Instruments and symbols: exploring performing instruments and their volume; exploring graphic symbols; creating of a class musical improvisation of a cartoon strip
- Timbre dynamics and tempo: adding instrumental accompaniment to songs; improvising vocal patterns; adding body percussion and responding to a graphic score;
- Duration: making sequences of long and short vocal sounds; create sound effects; identifying short and long sounds heard together;

Examples of learning

Pupils are exposed to a variety of activities in order to improve their listening, singing and performing skills as well as experiment with sounds, instruments and the different elements of music.

References

Primary Curriculum 2014: <http://www.primarycurriculum.me.uk/>
Music Express Book 2, Ed. A & C Black, London, 2011