

Year 1 English

Areas of Learning

- Fiction and non-fiction texts.
- Traditional stories.
- Instructions and directions.
- Lists.
- Drama and role-play.

Approaches to learning

- Spoken language: speak audibly and fluently, listen and respond appropriately to adults and peers, maintain attention and participate actively in conversations, presentations, performances, role play/improvisations, staying on topic and initiating and responding to comments, use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Reading: apply phonic knowledge and skills as the route to decode words, respond speedily with the correct sound to graphemes, identify the main events and characters in stories, make predictions showing an understanding of ideas and events, recognise the main elements that shape different texts, develop pleasure in reading, motivation to read, vocabulary and understanding, making inferences and predicting what might happen on the basis of what has been read so far.
- Writing: form lower-case letters, capital letters and digits 0-9, in the correct direction, starting and finishing in the right place, independently choose what to write about, plan and follow it through, use key features of narrative in their own writing, create short simple texts that combine words with images, compose and write simple sentences to communicate meaning, use punctuation, discuss what written with the teacher or other pupils.

Examples of learning

Pupils are exposed to a variety of different fiction and non-fiction texts, and have a range of opportunities to write for a variety of purposes, in order to express their thoughts and ideas creatively and to communicate.

References

Primary Curriculum 2014: <http://www.primarycurriculum.me.uk/>