

Year 1 Drama

Areas of Learning

- Physical Theatre
- Roleplay
- Storytelling
- Poetry in performance
- Drama conventions

Approaches to learning

- Drama games
- Singing and miming traditional poems
- Performing a story told by a pupil
- Making still images, miming and speaking as a chorus
- Telling a story of a restricted length to perform as a class
- Listening
- Directing

Examples of learning

Pupils take turn telling the teacher a short story of their own imagination. Story is performed in the 'story circle' with each child choosing one part to play in their own story. The characters/structures are chosen to play by the teacher in turn, going around the circle. Each child directs their own story, helping the others to form the 'right' still image (i.e. a flower) or portray each character the way he/she had imagined.

Pupils play a variety of whole group games for cooperation and focus.

References

Primary Curriculum 2014

Drama in schools: Arts Council England

The Boy that would be a Helicopter: Vivien Gussin Paley