

Year 7

Areas of Learning

- The athletic spirit in past and current years, Mediterranean diet, Greek theatre-cinema of the 20th century, shadow theatre, toys in ancient and current years, entertainment, animals of Greece, endangered species.
- Narrative, descriptive and argumentative texts and essays (Greek as a Second Language)
- Moving around in the city and travelling, weather, public services, health, looking for a job and a house, Greek proverbs (Greek as a Foreign Language)
- Simple and compound sentences, tenses and moods of active and passive voice verbs, irregular verbs, comparison, principal and subordinate clauses.

Approaches to learning

- Transcription of words and short sentences while listening attentively
- Focus on increasing accuracy in speaking coherently and confidently, with increasingly accurate pronunciation and intonation
- Identification and use of tenses or other structures which convey the present, past, and future
- Make effective use of reference materials to aid understanding and develop writing
- Listening to a variety of forms of spoken language to obtain information and respond appropriately
- Reading of original and adapted materials from a range of different sources focusing on understanding the purpose, important ideas and details
- Variety of printed and electronic resources is available for use in class.

Examples of learning

- Pupils work in pairs to produce accurate and linguistically attractive transcriptions of texts provided.
- Opportunities to provide an accurate English translation of short, suitable material.

References

- Department for Education (2014) National Curriculum. Assessed online at <https://www.gov.uk/national-curriculum>, 23rd June 2016.
- Νεοελληνική γλώσσα Α' Γυμνασίου, εκδόσεις Διόφαντος
- Κείμενα Νεοελληνικής Λογοτεχνίας Α' Γυμνασίου, εκδόσεις Διόφαντος
- Georgatzi, E., Raftopoulou, E., and Vaska-Paidousi, L. (2014) *Greek for You*, Neohel Publications.

Year 8

Areas of Learning

- Presentation of Greek country and culture, family structure in past and current years, friendship in art, poetry, drama, education in antiquity and current years, employment and unemployment, slavery in antiquity environmental education, recycling, genetically modified products
- Ancient (Homer's Iliad and Odyssey) and contemporary Greek poetry
- Formal and informal letters, descriptive and narrative essays, digital texts
- Compound and derivative words, pronouns, irregular adjectives, numerical adjectives, participles

Approaches to learning

- Identification and use of tenses or other structures which convey the present, past, and future
- Effort to use accurate spelling and punctuation
- Identifying patterns of grammatical structure and sentence structure in the target language
- Practice in initiating and developing conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- Reading and understanding original and adapted material from different sources
- Developing ideas clearly both in speaking and writing

Examples of learning

- Pupils make use of a number of printed reference materials and ICT to produce their own texts
- Pupils are asked to evaluate the quality of their speech and their writing, as well as that of their peers

References

- Department for Education (2014) National Curriculum. Assessed online at <https://www.gov.uk/national-curriculum>, 23rd June 2016.
- Νεοελληνική γλώσσα Β' Γυμνασίου, εκδόσεις Διόφαντος
- Κείμενα Νεοελληνικής Λογοτεχνίας Β' Γυμνασίου, εκδόσεις Διόφαντος
- Certificate of attainment in Greek (Ellinomatheia A1), past papers
- Φ.Αρβανιτάκη, Γ. Καραδήμος, Γ.Νέλλα, Άκου να δεις 1,2, εκδόσεις Δέλιος, 2009

Year 9

Areas of Learning

- History of the Greek Language, languages of the world, cultural identification within the EU, peace and war, racism and other problems in modern societies, human rights, modern forms of art
- Selections of modern Greek Literature
- Formal and informal letters, discursive essays and summary writing
- Principal and subordinate clauses, direct and indirect speech, irregular verbs, figure of speech

Approaches to learning

- Use and manipulation of a variety of key grammatical structures and patterns, including voice and mood
- Reading of literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture.
- Development and use of a wide-ranging and deepening vocabulary that goes beyond pupils' immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- Expression and development of ideas clearly and with increasing accuracy, both orally and in writing
- Authentic cultural artifacts are used to facilitate cultural awareness.
- Visits to relevant exhibitions are scheduled for triggering pupils' interest in the language studied.

Examples of learning

- Pupils debate orally and in written form on the topics discussed. Argumentation is used in order for pupils to convince their classmates in relation to the topic at stake.
- Writing in prose using an increasingly wide range of grammar and vocabulary
- Writing creatively to express ideas and opinions

References

- Department for Education (2014) National Curriculum. Assessed online at <https://www.gov.uk/national-curriculum>, 23rd June 2016.
- Νεοελληνική γλώσσα Γ' Γυμνασίου, εκδόσεις Διόφαντος
- Κείμενα Νεοελληνικής Λογοτεχνίας Γ' Γυμνασίου, εκδόσεις Διόφαντος
- Certificate of attainment in Greek (Ellinomatheia A2), past papers
- Λ. Παντέλογλου, Άκου να δεις 3, εκδόσεις Δέλτος, 2009
- Ν. Κολέθρα, Μικρές ιστορίες σε απλά Ελληνικά, εκδόσεις Δέλτος