

YEARS 8 & 9 - ARABIC

AREAS OF LEARNING

- My Place; my home, my city, my country, reading & discussions about traditions & different ways of celebrating national holidays in one's own country.
- The World around Us; mystery, poetry, formal texts & videos of the national wonders of the world.
- Funny & Amazing Stories; formal texts, cartoons, short stories by long established authors.
- Animals; fiction & non-fiction texts, short stories & videos about the world of domestic as well as wild animals, and discussions about one's favorite pet.
- Space & Adventures; fiction & non-fiction texts, short narratives & poetry about the amazing world of adventures.

APPROACHES TO LEARNING

- Each theme is studied through related vocabulary, spelling & comprehension using primary sources.
- Group reading, peer learning & working on writing an essay using metaphors & adjectives.
- Taking the text about my country as a model for an introduction about one's own country using a world map.
- Working on the impact of negative tools on the ending of verbs.
- Identifying metaphors in fiction & non-fiction texts.
- Reading the documentary & generating a discussion about space.

EXAMPLES OF LEARNING

- Pupils are exposed to a variety of fiction & non-fiction texts.
- Alternating reading the texts and identifying the main points.
- Rearranging random sentences to write a summary of the space & adventures texts.
- Reciting the poems with clarity and accurate intonation & pronunciation.

REFERENCES

- Educational Guidance to the series of "FLOWERING GARDENS" (8) & (9) by Abdo Labaki.
- National Curriculum (Secondary) 2014 <http://www.secondarycurriculum.me.uk/>